

# Silverstream Nursery Unit



**JANUARY 2017**

Happy New Year to you all!



## **Dates for your diary**

### **Nursery and whole school**

**W5 Trip:** Wednesday 18<sup>th</sup> January. We will be travelling by bus. Dinner will be a packed lunch provided by the kitchen staff. Please remember that it is still the winter time and ensure that your child is wearing their uniform and that they bring a coat.

**Musical Monkeys:** Wed 25<sup>th</sup> in school

**Half term:** Mon 20<sup>th</sup> – Fri 24th February 2017

Please note that the nursery and whole school be closed at 12 noon on Friday 17<sup>th</sup> Feb and that there will be no school dinners on that day – thank you.

## **Christmas Concerts**

Thank you so much for attending the nursery concert and KS1 Nativity. I think you will agree that all of the children performed wonderfully and had great fun singing and performing for you all.

Could all of the staff take this opportunity to thank the children and families for the lovely Christmas gifts – we loved them all!



## **Nursery photographs**

As I am sure you have noticed, there are always a wide variety of photographs of the children on display in the nursery. When they are removed from the boards they are kept in the children's individual folders and given to the child at the end of the year.

## Applications for nursery and P1

Can I remind you that application forms for nursery should be returned to the secretary no later than noon on Wednesday 11<sup>th</sup> January 2017. Nursery applications require that your child's original birth certificate is submitted.

P1 forms should be returned to the secretary no later than noon on Wednesday 11<sup>th</sup> January 2017. Please send in your child's original birth certificate with the form.

Please ask any friends, relatives and neighbours to apply if they have any pre-school or P1 aged children. Thank you.

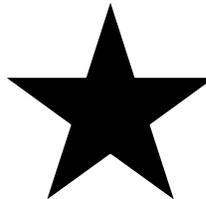
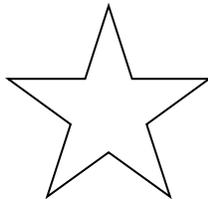


## Theme: Into Space

The theme this month is all about space. We will be learning about the earth, the other planets and the wider universe. There will be a focus on space travel and rockets and lots of discussions about where we would like to go and who we might meet when we get there! We will also discuss night and day and light and dark. Don't forget if you can help in any way with this theme we would be delighted to hear about it!

**Colour: black and white**

**Shape: star**



**Independence target:** we will be continuing to promote appropriate manners and the focus will be on saying please and thank you.

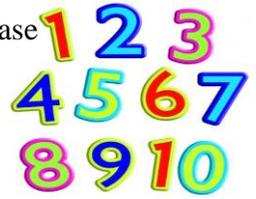
The children will also be pouring their own milk and buttering their toast. Please support these skills at home.

All of the children should be able to use a knife and fork now. Encourage independent eating at home.

Continue to encourage your child to put on their own coats and shoes. Staff are aware that some of the children are not looking after their own belongings. Please ensure that you teach your child to put away their outdoor shoes by placing them in the shelf underneath their clothes peg.

**Maths tip:** the focus this month will be on positional language, such as, up, beside etc.

All of the children now know the number sequence so are getting ready to count. Please support your child and check out the maths page at the end of the newsletter.



**Language skills:** the children will all be expected to recognise their own written name by the end of the month. Practice this in a variety of situations at home e.g. name labels on the table, labelling books etc.

**The nursery Book Bags will start again on Wednesday 18<sup>th</sup> January 2017.**



### **Recycle**

Don't forget to recycle as much as you can after Christmas. The nursery would love to have:

- Old decorations, ribbons, wrapping paper etc.
- Boxes and packaging that we could use for junk models
- Old Christmas cards for cutting – card is easier to cut than paper



Remember there's a textile bank in the playground for all your unwanted clothes.

### **Respecting differences**

We will be starting a programme with the children to try to raise their awareness of differences and tolerances.

Respecting Differences is a programme that has been developed with the Early Years Organisation and the Peace Initiative Institute from the USA. It combines TV advertisements (short cartoons) with games and activities, to help young children build a better understanding of physical, social and cultural differences.

We acknowledge that it is you as the parent who is the child's main educator. It is from you that children learn about the environment around them and it is your values that they

will imitate in their first years. In order to help the children to grow in confidence and show respect and acceptance for others, it is very important that we work together with you on this project.

This month we will be focusing on two of the cartoons. The first is 'Tom helps out' which aims to foster acceptance and respect for those with a disability/physical difference. Tom was initially left out of the play and felt sad because he had an eye patch. You can help your child understand what it feels like to be different and excluded from play by doing the following activities together:

- Talk to your child about a time when you were young and excluded from play. Explain how you felt. What did you do?
- Encourage your child to tell you about Tom and how he felt.
- Encourage your child to tell you about what made Tom happy.
- Discuss differences within your own family, for example, someone who wears glasses, someone who uses a walking stick etc.

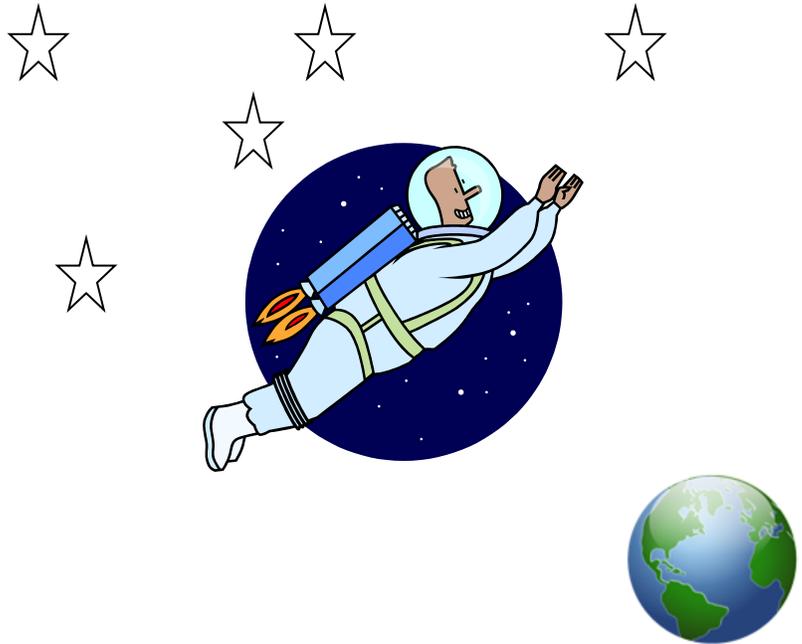
The second cartoon is about Kim which focuses on race/ethnicity. This part of the initiative aims to foster acceptance and respect for and encourage the inclusion of those from minority ethnic communities. Encourage your child to:

- Tell the story of Kim.
- Tell you why Jenny did not want to go to play with Kim. Tell you what happens next in the story.
- Discuss with your child people from other cultures, for example a family friend, a doctor, characters in TV programmes etc.
- This may be an opportunity to discuss your own ethnic origins with your child. (you may have a relative from a different country).

For further information please feel free to come in and talk to the teacher or refer to the website at [www.mifc-pii.org](http://www.mifc-pii.org).

**Song of the month**

Climb aboard the spaceship  
We're going to the moon  
Hurry and get ready  
We're going to blast off soon  
Put on your helmet  
And buckle up real tight  
Here comes the countdown  
Let's count with all your might  
10,9,8,7,6,5,4,3,2,1, Blast Off!



We learned about animals that live in the cold.

We helped the teacher to sort them by their size.

Freya is able to match by  
shape and colour.  
Well done!

Oliver learned how to concentrate  
really hard!

We all had great fun making  
Christmas decorations. We are  
able to do lots of things by  
ourselves now.



How many frogs are there?

What is the picture at the top?

How many wheels has a car?

What is the picture at the bottom?

What do you know about a frog?

How many legs has a frog?



What is the first picture of?

Which two things are soft?

What shape is the TV?

What is beside the cat?

### Parent Interviews

The nursery has an ‘an open door’ policy that enables parents to discuss progress and concerns with the teacher at any time during the year. However some parents have expressed that they would like a parent/teacher interview. This is not necessary for all of the children as the teacher already has regular discussions with their parents, so please take this into account when filling out the attached form.

Thank you.

I require / do not require a meeting with the teacher.

The date will be between Monday 26<sup>th</sup> – Friday 30<sup>th</sup> January

**Child's name** \_\_\_\_\_

**Signature** \_\_\_\_\_

**Date** \_\_\_\_\_



## ZOO TRIP

### Thursday 29<sup>th</sup> January 2015

This is always a fun event that the children enjoy. All of the experiences on the day support their development in the six areas of learning so it would be great if they could all come. They will learn about the animals and have the opportunity to touch some exotic species, such as, snakes and spiders! They will be able to develop their independence skills by travelling on the bus and going around the zoo without their parents.

The details are:



- We will leave at 9.20am on the bus.
- We will return to school at approximately 1.30pm. Please wait at the school gates to collect your child from the bus.
- There is no need to send a packed lunch as one will be provided.
- Your child must be dressed warmly and have on wellie boots otherwise they will not be allowed to attend.
- Please do not send money with your child, we will not be stopping at the shop.
- Please fill out the consent below.
- Remember to put in 2 mobile phone numbers that will be turned on and the names of the contacts. This is essential as often parents get a new phone and forget to tell staff!

I allow / do not allow my child \_\_\_\_\_ to go on the Silverstream Nursery Trip to the zoo on Thursday 29<sup>th</sup> January 2015.

Signed: \_\_\_\_\_

Contact no. \_\_\_\_\_

\_\_\_\_\_

## W5 VISIT

The children will be going to visit W5 later on Wednesday 18<sup>th</sup> January. Thankfully it will be inside so we don't need to worry about the weather! We will be going by bus and will have a packed lunch while we are there. We will have fun in the Discovery Centre and take part in a workshop. I am looking forward to this visit!

Date: Wednesday 18<sup>th</sup> January 2017

Depart: 9.00am on the bus

Return: 1.15pm (approx.)

Bring: nothing!

Lunch: will be provided. You will already have paid for this as part of the weekly dinner money.



---

I agree / do not agree to my child going on the W5 trip on the 18<sup>th</sup> January 2016. I understand the children will be travelling by bus.

Child \_\_\_\_\_

Signature \_\_\_\_\_ (parent/guardian)

Date \_\_\_\_\_

---

don't forget the targets and the menus